INHABITING OTHER LIVES [SELF AND OTHER] IDH 2003
The Honors College
Fall 2005

PROFESSORS
Felice Lifshitz  lifshitz@fiu.edu  The Department of History, DM 389, 8-9 AM T/R, or by appt. 305 348 3557
John Stuart  stuartj@fiu.edu  The School of Architecture, PCA 376B, 6:15-7:15PM T/R, or by appt. 305 348 3178
Ibrahim N. Tansel  tanseli@fiu.edu  The Department of Mech. And Mat. Eng. EC 3473, 2-4PM M, or by appt. 305 348 3304

Web location for selected course: http://hon.fiu.edu/~selfandother/files

Tuesday Small Group Meetings: Lifshitz DM 144
Stuart  CP 115
Tansel GC 272

Thursday Large Group Meeting: ZEB 120

INTRODUCTION: SELF AND OTHER
The issues of identity are complex and encompass how we view ourselves and how others view us. Identity markers include, but are not limited to personality, appearance, gender, race, culture, profession, IQ, astrological signs etc. The purpose of this course is to explore as many identity markers as possible. This will be done through the assigned readings and the ensuing discussions.

BOOKS
The following readings should be purchased in the FIU bookstore:
Nella Larsen, Passing (1929)

Excerpts from the following readings will be made available on our course website. However, students are welcome to acquire and/or read the books in their entirety, if they so desire, although only a portion of each is assigned as required reading for the course.
Joanne Martine Woolfolk, The Only Astrology Book You'll Ever Need (2001)

We will also be viewing and studying the film Gegen die Wand (Head On) (2004), directed by Fatih Akin.

ASSIGNMENTS
In addition to the introductory assignments you have already achieved, there will be five quizzes on the readings, four one-page position papers, a five-page midterm paper, a five-page final paper, and a final oral presentation.

PARTICIPATION
Your professors expect your attendance and your full participation at every class meeting. We recognize that things happen in your life, and will assume that three absences should cover all eventualities. We require neither notification nor documentation in connection with those three absences. Your fourth absence, however, will result in the reduction of your final grade by one full letter grade (eg. an A- will become a B-). Every absence thereafter will result in a fractional reduction of your grade (eg. a B- will become a C+).

COURSE EVALUATION
35% Small assignments and quizzes
25% Midterm paper
25% Final paper
15% Presentation and class participation

ADDITIONAL OPPORTUNITIES: THE HONORS COLLEGE
Full citizenship in the Honors College can involve far more than simply taking classes. Please make sure to read your Honors email announcements and, when you decide to participate in an event, to RSVP for it in a timely manner. We will devote some time in the large and small meetings to discussing such matters as: the Honors College Citizenship Policy, the Honors College Convocation (including prize competitions), Honors Hours, Excellence Lectures, and our relationship with the Wolfsonian-FIU.
Plagiarism Policy of the Honors College

1. Honor in Honors

a. The Honors College, the term “honor” refers both to academic accomplishment and character. Students in Honors should therefore adhere to and be held to the highest standards of personal academic accountability. Academic dishonesty in any form, including plagiarism, is antithetical to the very definition of being an Honors student at FIU. Consequently, an Honors College student found responsible for academic misconduct will be dismissed from the College.

b. Academic misconduct is a violation of the University Code of Standards, the Code of Academic Integrity, the ethical relationship between the student and the academic community, and especially between the student and the instructor. It is the responsibility and prerogative of the instructor to make an initial determination about the extent and severity of an instance of academic misconduct; the instructor may opt to make a referral for further adjudication in appropriate cases.

2. Plagiarism

a. This Policy views plagiarism as one form of academic misconduct, and adopts the definition of the university’s Code of Academic Integrity, according to which plagiarism is “the deliberate use and appropriation of another’s works without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for the ideas, expressions or materials taken from another source, including internet sources, is guilty of plagiarism.”

b. Examples of plagiarism include, but are not limited to:

1. Term papers acquired online or from other sources;
2. Copying of original material without attribution;
3. Use of other students’ work;
4. Copying and pasting, verbatim, information from Internet sources, without quotation marks and correct citation.

3. Availability of Information

a. All Honors students are expected to know what constitutes academic misconduct and to be willing to abide by all university policies on academic conduct and integrity. In order to facilitate this, The Honors College will prominently post and distribute information and links on these policies, and will strongly encourage students to review the Code of Academic Integrity, which is part of the FIU Student Handbook.

b. Faculty of The Honors College will:

1. Describe in or link to their syllabi information about the academic conduct policies of the University, the College, and the instructor, and
2. Provide clear statements defining plagiarism and cheating in their syllabi.

4. Procedures and Penalties

a. Procedures
Charges of Academic Misconduct may be brought against an Honors student by an Honors faculty member. If the faculty member suspects plagiarism or other forms of academic misconduct, within one week of the discovery of the suspected act the faculty member will hold an informal meeting with the student in order to inform him/her of the allegation(s), provide any evidence available, and allow the student to respond.

The faculty member will decide whether to pursue informal resolution, file formal resolution charges, or take no further action, and will follow the procedures outlined in the Academic Misconduct Procedures, available at http://www.fiu.edu/~oabp/misconductweb/1acmisconductproc.htm.
The student will have the right to appeal the outcome of the meeting with the instructor within one week of the faculty's decision, when the decision is to pursue informal resolution or file formal resolution charges. The appeal will take the form of a letter to the Dean outlining the circumstances of the case and the reason for the objection to the professor's recommendation. The Dean or his designee will examine the case and make a final determination about the pursuit of Informal Resolution or the filing of formal resolution charges.

b. Penalties
An Honors College student found responsible for plagiarism or other academic misconduct by informal resolution or formal resolution will receive an F in the relevant Honors course, and will be dismissed from Honors by the Dean, effective from the end of the semester in which the infraction occurs. Dismissal will be in writing and will entail the loss of all privileges and benefits of being in The Honors College, and the student will not be readmitted to The Honors College. The decision of the Dean will be final. This decision relates solely to the student's status in The Honors College and does not affect the student's right to appeal the original faculty decision.

The penalty of dismissal from The Honors College may apply to academic misconduct in any course within Florida International University and not only to courses offered by The Honors College. In the case of courses outside The Honors College, the Dean of The Honors College will rely on the Office of the Provost for notification about the infraction(s). More stringent penalties, such as dismissal from the university, may be pursued through the university's established academic misconduct process.

This Policy follows the University Academic Misconduct Procedures of the Code of Academic Integrity, with modification to provide for appeal within The Honors College.

This Policy becomes effective from Spring 2005.
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8/30 Small Group Introductions: the Professors, the Students, the first Written Assignment
9/1 Plenary Session Introductions: the Course, the Issues, the Honors College; Assignment 1 Due
9/3 No Class – Yom Kippur
9/6 Small Group Discussions: Preliminary Assignment on Identity
9/8 Plenary Session Discussion: Identity
9/9 Evening: Trip to Wolfsonian-FIU
9/13 Small Groups Discussions: Identity
9/15 Lecture: The DaVinci Code, Gender and Christianity (Lifshitz)
9/20 Small Group Discussions: The DaVinci Code (short quiz on reading)
9/22 Lecture: Math and Measurement in The DaVinci Code (Tansel and Stuart)
9/26 Honors College Convocation: 1 – 4 PM
9/27 Small Group Discussions: The DaVinci Code (1 page position paper on lecture DUE)
9/29 Lecture: Astrology and Identity (Lifshitz)
10/4 NO CLASS – ROSH HASHANAH
10/6 Lecture: The Bell Curve (Selections) and Statistics (Stuart and Tansel)
10/11 Small Group Discussions: The Only Astrology Book You’ll Ever Need (short assignment on reading DUE)
10/13 NO CLASS – YOM KIPPUR
10/18 Small Group Discussions: The Bell Curve (short quiz on reading)
10/20 Lecture: IQ and Identity (Stuart and Lifshitz)
10/25 Small Group Discussions: IQ and Astrological Signs
10/27 Lecture: Race and Space in America (Introduction to Passing) (Stuart)
10/27 5 PAGE TAKE-HOME MIDTERM PAPER DUE
11/1 Small Group Discussions: Passing (short quiz on reading) (1 page position paper on lecture DUE)
11/3 Lecture: The Clash of Civilizations (Tansel)
11/8 Small Group Discussions: The Clash of Civilizations (short quiz on reading)
11/10 Lecture: The Clash of Civilizations (Lifshitz)
11/10 3:30 PM: First Honors Excellence Lecture
11/15 Small Group Discussions: The Clash of Civilizations (1 page position paper on lecture DUE)
11/15 Evening Viewing: Gegen die Wand
11/17 Lecture: Fatih Akin, Gegen die Wand (Tansel)
11/22 Small Group Discussions: Gegen die Wand (short quiz on film)
11/24 THANKSGIVING: UNIVERSITY CLOSED
11/29 Small Group Meeting: Presentations (of students’ paper topics for Spring 2006)
12/1 Small Group Meeting: Presentations (of students’ paper topics for Spring 2006)
12/6 Small Group Meeting: Presentations (of students’ paper topics for Spring 2006)
12/8 LAST DAY OF CLASS. Small Group Meeting: Continuation of Presentations
12/8 5 PAGE FINAL PAPER DUE (on second half of course material)