IDH 3006.07: Third Year Honors Seminar, Second Semester: Aesthetics, Value and Authority. Topic: Women’s Issues Worldwide

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Course Requirements:

1. Two written reports (minimum of 5 pages, double space) with accompanying class presentations and class discussions (20 percent each report)
   a. Report 1: Employment and labor issues in the U.S. economy and how it affects women
   b. Report 2: Research report on a topic of your choice
2. Two book reviews (maximum of 5 pages double space) (10 percent each)
3. Service Learning Project, with a report consisting of a reflective journal of your experiences at the selected agency, maximum of 5 pages, double space (10 percent)
4. Reviews of videos shown in class, maximum of 2 pages, double space (10 percent)
5. Class attendance and participation (15 percent)
6. Written report on one of the activities of the Honors College, maximum of 2 pages, double space (5 percent)

Lesson 1 (Jan 5-Feb 17/04): Employment and Labor Issues: Looking at the U.S. Labor Market and how it has an effect on women


The book includes the following topics:

- Women and Men: Changing Roles in a Changing Economy (Ch.2)
- The Family as an Economic Unit (Ch. 3)
- The Allocation of Time Between the Household and the Labor Market (Ch. 4)
• Differences in Occupations and Earning: Overview (Ch. 5)

• Differences in Occupations and Earnings: The Human Capital Model (Ch. 6)

• Differences in Occupations and Earnings: The Role of Labor Market Discrimination (Ch. 7)

• Recent Development in the Labor Market: Their Impact on Women and Men (Ch. 8)

• Changing Working Roles and the Family (Ch. 9)

• Policies Affecting Paid Work and Family (Ch. 10)

• Gender Differences in Other Countries (Ch. 11)

Each chapter includes questions for review and discussion as well as a list of suggested readings. Use the suggested readings as sources of reference for your report and the questions as guides to lead your class discussions. Two students can share the topics of chapters 4, 6, 7, 8, 9, 10 and 11, but individual reports are to be written.

Lesson 2 (Feb 24-April 15/04): Individual Research Reports and Class Presentations

Select one of the following topics to write your individual research report. The emphasis is on how women are affected by the selected topic, as well as a comparison by gender groups, if pertinent. Women, Ink at http://www.womenink.com provides a valuable source of reference for each one of these topics as well as links to other relevant sites.

• Armed conflict and the peace process
• Culture and Religion
• Education
• The Girl Child
• Gender and Institutions
• Globalization and Economics
• Health and Sexuality
• Human Rights
• Law
• Media
• Organizational Development
• Politics/Women Organizing
• Population and Reproductive Rights
• Science and Technology
• Small Business
• Other topics of your interest with the approval of the instructor
Other components of the course:

1. Book Reviews: Select two books of your choice related to women’s issues worldwide, for review and class presentation. The report should be a maximum of 5 pages, minimum of 2, double space.

2. Service Learning Project, coordinated with the FIU Volunteer Action Center (VAC). Write a reflective journal on your experiences at the selected Agency. The report should be a maximum of 5 pages, minimum of 2, double space.

3. Report/critique/comments on videos shown class: maximum of 2 pages, double space

4. Report on one of the activities sponsored by the Honors College during the Spring Term 2004

Due dates: (Late reports will be penalized accordingly)

- Feb 3: Book Review Report # 1
- Feb 17: Report 1: Women, Men and Work in the US
- Feb 26: Report on lecture by Sally Boysen (if applicable)
- March 4: Book Review Report # 2
- April 1: Report on Lecture by Lynne Duke (if applicable)
- April 13: Due date: Report 2: Individual Research
- April 15: Service Learning Report

Important FIU dates:

- **January 5 Monday**: Classes begin
- **January 10 Saturday**: Last day (by 1 p.m.) to complete late registration. Drop/Add Period ends at 1 p.m. Last day to change grading option. Last day (by 1 p.m.) to drop courses or withdraw from the University without incurring a financial liability.
- **January 19 Monday**: Martin Luther King Holiday (University Closed).
- **January 23 Friday**: Last day to register for the CLAST exam on February.
- **January 23 Friday**: Last day (by 5 p.m.) to apply for Spring 2004 term graduation.
- **January 31 Saturday**: Last day (by 1 p.m.) to withdraw from the University with a 25% refund of tuition.
- **February 28 Saturday**: Last day (by 1 p.m.) to drop a course with a DR grade.
- **February 28 Saturday**: Last day (by 1 p.m.) to withdraw from the University with a WI grade.
- **March 22 - 27**: Spring Break.
- **April 15 Thursday**: Classes end.

Important Honors College activities:
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<tr>
<td>Wednesday February 25, 2:00 pm</td>
<td>GC-140: Student Research Initiative</td>
<td>Mini-conference: the keynote address will be Sally Boysen, a developmental psychologist at Ohio State and a leader in the field of primate cognition, named by Discover Magazine as one of the nation's &quot;Top 50 Women Scientists.&quot;</td>
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<tr>
<td>Tuesday March 30, 2:00 pm</td>
<td>Biscayne Bay Campus</td>
<td>Spring Excellence Lecture</td>
<td>Lynne Duke, the New York bureau chief for the Washington Post. Duke covered Southern Africa for four years for the Post from South Africa and recently published a book called <em>Mandela, Mobutu, and Me.</em></td>
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**Grade distribution:**